# Acceptance Speech of a Professor

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School of Education



## My Roles and Responsibilities

- A Professor at the Department of Educational Leadership
- An Instructional Leader (12 +9 =21 credits)
- A Learner and Practitioner
- A Researcher
- A Guide
- A Subject Committee Chair (Educational Leadership and CPEC)

## My Roles and Responsibilities ...

- A Research Committee Member
- A Curriculum Designer
- An Innovative Pedagog and Practagog
- A Fair Evaluator and A Counselor
- A Reviewer and an Author
- An Organizer
- A Resource Generator

## My Future Plan

- Quality Education
- Research and Innovation
- Collaboration, Engagement and Linkages
- Resources

## **Quality Education**

### **Commitment 1**

- To attract and admit students from diverse backgrounds
  - Reach out to seven provinces of Nepal
  - Ensure scholarships for needy and marginalized students
  - Invite international students

## **Quality Education...**

### **Commitment 2**

- To support students with rich academic experience
  - Organize conferences, seminars, workshops, symposium on educational leadership
  - Organize summer and winter summits inviting school leaders
  - Formulate leadership learning communities, clubs, alumnae clubs
  - Promote experiential learning through internships, leadership camps and practicum
  - Connect classrooms with communities through the Digital Bridge Lab of KUSOED

## **Quality Education...**

#### **Commitment 3**

- To revamp and revitalize philosophy, curriculum, pedagogy, and assessment approaches to ensure exemplary academic environment
  - Ensure criticalism, costructivism and pragmatism as philosophical bases of each programs
  - Design outcome-based curricula in PhD, MPhil and M Ed level programs
  - ➤ Initiate new Master and Bachelor programs: M Ed in Digital leadership and Innovation, Executive B Ed in School Leadership
  - > Carry out feasibility study of multidisciplinary programs
  - Execute critical, discursive, reflective, collaborative, experiential and innovative pedagogical approaches
  - > Use alternative approaches of assessment

### Research and Innovation

#### **Commitment 1**

 To stimulate and support to quality research and innovation in the areas of educational leadership

#### Commitment 2

 To establish leadership lab to promote research and innovation on effective leading and managing schools, to organize Bootcamps, Educational Business Plan Preparation competition, Idea pitching and leadership camps and to organize research clinic, dialogue with industry and job placement fair

#### **Commitment 3**

To scale up departmental capacity on research and innovative activities

## Collaboration, Engagement and Linkages

#### Commitment 1

 To expand collaboration, engagement and linkage with local, reginal and national governments of Nepal and other national and international organizations which have the similar interests

### **Commitment 2**

 To work with policy makers to streamline our research works to improve the quality and effective management of educational organization

## Collaboration, Engagement and Linkages...

### **Commitment 3**

 To publish a Journal of Educational Leadership and Policy from 2025, to interact with global communities on our local and indigenous practices through publications, to engage in communities for leadership sensitization and schools' improvement and to expand leadership learning community of KUSOED

### Resources

#### Commitment 1

 To maximize income through demand driven programs, research studies and projects, trainings and consultancies to promote departmental sustainability

#### **Commitment 2**

 To reach out rural Nepal to provide access through online modality

# **Thank You**

